

Mission	A thriving learning hub: innovative, partner-led applied education for the next generation of creative and digital intra and entrepreneurs				
Vision	To deliver outstanding education to 14-19 year olds that offers challenging, partner led, vocational education that creates autonomous learners who progress to university, employment, or entrepreneurship in this sector.				
Strategic Objectives	<p>To provide real opportunities through our partners that inspire, motivate and equip students to create their future as leaders in the digital sector</p> <p>To ensure challenging and innovative teaching that utilises digital pedagogy and rigorous use of assessment data to maximise achievement of all students</p> <p>To develop expertise in using coaching and support at all levels to build relationships that raise aspirations, create commitment and secure the highest performance for all</p> <p>To build a reputation as a model of excellence in partner-led, creative and digital technology education</p>				
Critical Success Factors	<p><b>Achievement Priority Area:</b> Progression, Partnerships and Personalisation</p> <p><b>High quality CIAEG and an innovative and enriched curriculum is delivering the Studio Vision</b></p>	<p><b>Quality of Teaching Priority Area:</b> Studio Learning</p> <p><b>Excellent teaching is delivering outstanding achievement for all students</b></p>	<p><b>Behaviour and Safety Priority Area:</b> Relationships (with self and others)</p> <p><b>Students have the inner resources and skills they need to be their best and create a successful future</b></p>	<p><b>Leadership and Management Priority Area:</b> Accountability and Support</p> <p><b>Outstanding Leadership and Management at all levels enables everyone to be their best</b></p>	<p><b>Leadership and Management Priority Area:</b> Social, Moral, Spiritual, Cultural Education</p> <p><b>Students are creative, curious, critical and compassionate and use technology sensitively to create a more cohesive community.</b></p>
Values	<p><b>Students will:</b> Demonstrate a <b>commitment</b> to meet stretching academic targets Consciously develop and share their <b>literacy</b> and numeracy skills Seek opportunities to develop <b>aspiration</b> and <b>employability</b></p> <p><b>Staff will:</b> <b>Know their students</b> and develop <b>relationships</b> that motivate and <b>challenge</b> them Maximise students' <b>progress</b> through rigorous use of data and well evaluated interventions Use <b>teamwork</b> to remove barriers to learning and success</p> <p><b>Leaders will:</b> Model and reward <b>excellence</b> Promote a culture of <b>coaching</b> to support best practice Facilitate access to <b>innovation</b> and best practice</p>	<p><b>Students will:</b> Strive towards <b>independent learning</b> Use assessment data to track their own progress Seek opportunities to use and extend their <b>creativity</b></p> <p><b>Staff will:</b> Set consistently <b>high expectations</b> for all students Engage students with <b>innovative</b> and <b>imaginative</b> learning experiences that build subject <b>expertise</b> and capacity to <b>learn independently</b> Provide <b>high quality feedback</b> to students and parents that drives progress</p> <p><b>Leaders will:</b> Articulate <b>clear expectations</b> and standards required <b>Minimise bureaucracy</b> and support and encourage innovation <b>Listen</b> to and act on feedback from staff, students and others</p>	<p><b>Students will:</b> Value themselves and show <b>appreciation</b> of one another Commit to <b>full attendance</b> Be <b>open to change</b> and develop a 'can do' <b>mindset</b> that develops <b>agency</b></p> <p><b>Staff will:</b> <b>Care</b> for students by identifying and removing barriers to success Develop effective <b>coaching</b> strategies to help students to be their best Cultivate <b>excellent relationships</b> with students that support their attendance, <b>agency</b>, <b>autonomy</b> and progress</p> <p><b>Leaders will:</b> Create a Studio ethos where good relationships ensure everyone <b>aspires</b> and <b>thrives</b> Ensure effective <b>teamwork</b> and <b>collaboration</b> to enable staff to meet the diverse needs of all students</p>	<p><b>Students will:</b> <b>Engage fully</b> with the opportunities they have to create their future Be <b>proactive</b> by responding positively to support Develop <b>leadership</b> skills to expand the capabilities of others'.</p> <p><b>Staff will:</b> Take <b>ownership</b> of their professional learning and personal improvement targets Ensure <b>engagement</b> with parents and families through effective reporting Strive to model <b>excellence</b> (outstanding practice)</p> <p><b>Leaders will:</b> Ensure synergistic and <b>sustainable partner relationships</b> that enrich learning Promote <b>accountability</b> and support to help improve professional practice Develop <b>leadership</b> capacity and career progression through effective personalised CPD Strive to model excellence (<b>outstanding practice</b>)</p>	<p><b>Students will:</b> Actively develop their <b>reflection</b> skills through CREATE Act with <b>sensitivity</b> and <b>compassion</b> to <b>contribute</b> positively to the lives of others' <b>Plan consciously and carefully</b> for their future</p> <p><b>Staff will:</b> Plan opportunities for students to critically develop <b>digital literacy</b>, <b>identity</b>, <b>citizenship</b> and <b>leadership skills</b> Intervene through <b>coaching</b> to improve students' CREATE and reflection skills</p> <p><b>Leaders will:</b> Establish structures and processes that promote students <b>agency</b> and <b>self-efficacy</b> eg Manifesto Establish quality <b>partnerships</b> that broaden and deepen students cultural experience</p>